# **Spanish**

## **Spanish Courses**

## SPAN111: Elementary Spanish I

Introduces Spanish language and culture to students with little or no background in Spanish. It emphasizes the development of listening and speaking skills including recognizing basic word and sentence sound patterns and communicative functions in Spanish. It also introduces basic reading and writing skills. Short writing assignments will reflect basic grammatical understanding of Spanish verbs. Activities will give students practice using the language in everyday situations. Classroom activities will also present students with information about the culture of Spanish-speaking countries as well as Latin-American traditions assimilated in the American culture.

Credits 3 Lecture Hours 3 Lab/Clinical/Field Study Hours 0

#### SPAN112 : Elementary Spanish II

Broadens students' basic skills in reading, writing, listening and speaking introduced in SPAN111-Elementary Spanish I. Reading and writing activities will encourage longer writing pieces with grammatical applications of the different tenses in the indicative mood. Oral activities will reinforce appropriate intonation patterns of Spanish. Readings and conversation activities will continue presenting students with customs and traditions from Spanish-speaking countries as well as Latin-American cultural characteristics assimilated in the American culture. Meets General Education requirement for Humanities.

Credits 3
Lecture Hours 3
Lab/Clinical/Field Study Hours 0
Prerequisites
SPAN111 or permission of instructor.

# SPAN201: Intermediate Spanish I

Provides a low intermediate introduction to reading, writing, listening and speaking in Spanish. Reading and writing activities will emphasize appropriate application of punctuation rules, particularly the usage of accent marks. Extensive writing assignments will require grammatical understanding of verbs in the indicative mood. The course will also introduce basic verb conjugations in the subjective mood. Oral activities will give students practice of the intonation patterns in conversations, debates, and long reading passages. Class activities will engage students in small research projects on topics related to Spanish-speaking countries as well as Latin-American groups living in the United States.

Credits 3 Lecture Hours 3 Lab/Clinical/Field Study Hours 0 Prerequisites

SPAN112 or two years of secondary school Spanish or permission of instructor.

## SPAN202: Intermediate Spanish II

Emphasizes high intermediate reading, writing, listening and speaking skills in Spanish. Reading and writing activities will encourage accurate application of grammatical rules. Writing assignments will require grammatical understanding of Spanish verb conjugations in the indicative, the subjunctive and the conditional mood. Writing activities will also target editing, critical thinking and analysis. Oral activities will continue to develop appropriate intonation patterns in Spanish. Students will begin reading, discussing and analyzing Latin American and Spanish literature.

Credits 3

**Lecture Hours** 3

Lab/Clinical/Field Study Hours 0

**Prerequisites** 

SPAN201 or two years of secondary school Spanish or permission of instructor.

**Semester Offered**