

Nursing

Nursing Degrees and Certificates

Nursing, Associate in Applied Science

This program prepares students for first-level positions as Registered Nurses by providing curriculum composed of theoretical and clinical study. The theoretical component consists of General Education and nursing courses. The clinical component, within the nursing courses, affords the student the opportunity to practice giving direct nursing care to clients in acute, long-term and community health care agencies under the guidance of qualified nursing faculty. Upon successful completion of the program, graduates receive an Associate in Applied Science degree and have the educational requirements necessary to take the National Council Licensure Examination (NCLEX) for RN licensure.

The Nursing program is accredited by:

The New Jersey Board of Nursing
124 Halsey Street, 6th Floor
Newark, New Jersey 07102
Telephone: (973) 504-6430 and in NJ (800) 242-5846

Accrediting Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, Georgia 30326
Telephone: (404) 975-5000

An applicant for a license to practice professional nursing in the State of New Jersey must also submit evidence to the New Jersey Board of Nursing, that he or she: (1) "has attained his/her eighteenth birthday; (2) is of good moral character, is not a habitual user of drugs and has never been convicted or has not pleaded nolo contendere, non vult contendere or non vult to an indictment, information or complaint alleging a violation of any Federal or State law relating to chemical abuse substances; (3) holds a diploma from an accredited four-year school or the equivalent thereof as determined by the New Jersey State Department of Education."

In an effort to encourage nurses to continue their education and provide for advancing job opportunities, the nursing program has an advanced placement process for Licensed Practical Nurses and articulation agreements with several institutions, which offer a baccalaureate degree in nursing for graduates of the program.

Admission to the nursing program is competitive and requires an application for admission and a Nursing Program Evaluation Form. For additional information and a copy of the application, contact Admissions at (609) 343-5000/(609) 463-3958/(609) 343-4830 or accadmit@atlanticcape.edu.

The "Admissions" section of this catalog also provides information. Atlantic and Cape May County residents are given priority consideration. Residents of other counties will be considered only if all seats cannot be filled with qualified Atlantic and Cape May County students. NOTE: Acceptance into the program is on a competitive basis. Successful completion of all prerequisites does not guarantee acceptance into the program. Students must pass each program course with a "C" or better to remain in the program, and must complete the program in **three** years from the date of acceptance. Students who are unable to progress to the next consecutive nursing course at the planned time, for any reason, must withdraw from the program. They may request re-admission one time through the Division Chairperson, in writing. **Letters requesting re-entry for the fall semester** must be received by **May 1** of the **same year, and for the spring by December 1 of the previous year.** Re-entry is contingent on available space in the course required by the re-entering student.

Students who fail one nursing course and repeat it, and then fail a second nursing course, or the same course a second time, will not be permitted to repeat again and will be required to withdraw from the Nursing program until five (5) years have elapsed. If five years or more have elapsed, students may reapply to the Nursing program. Students must complete a "comprehensive exam" to receive their letter of program completion (required by the State of New Jersey) to take their NCLEX. A mandatory free three-day live review is provided for all graduating nursing students to help them to prepare for the NCLEX.

The Nursing program is challenging. The first month especially requires a tremendous commitment related to preparation for clinical experiences. Students are encouraged to consider limiting time commitments outside of school, as much as possible, during the two-year period of their nursing studies. Locations and hours of clinical assignments vary; significant additional travel time may be required. Promptness and attendance are crucial to the successful completion of the Nursing program. Travel to the clinical setting is the student's responsibility.

Licensed Practical Nurses may be admitted to the Nursing program via an advanced placement process. LPN's should contact the Admissions Department for additional information at (609) 343-4922.

Requirements:

- Must be at least 18 years of age by the first day of nursing classes.
- All prerequisite courses must be completed with a minimum GPA of 3.0 or better and an overall GPA of 2.5 or better and science course(s) must be completed with a grade of "C" or better to be eligible to apply to the Nursing program.
- The ATI TEAS, a standardized nursing entrance exam, is required for admission to the Nursing program. The exam must have been completed within the last three years. Applicants must receive a minimum score of 58.7 for their application to be considered. **Note: Beginning June 3, 2025, a passing score of 63.0 or higher on the TEAS Exam will be required for admission to the Registered Nursing (RN) and Licensed Practical Nursing (LPN) to RN programs (note added, 10/9/24).**
- All science courses must have been taken within the last 10 years or must be repeated.
- LPN applicants are required to complete, with a grade of C or better, BIOL221-Human Anatomy and Physiology II before applying to the Nursing program.

Upon completion of this program students will be able to:

- Deliver patient-centered care by recognizing the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, culture, values, and needs;
- Collaborate with other team members by functioning effectively within nursing and inter-professional teams, fostering open communications, mutual respect, and shared decision-making to achieve quality patient care;
- Provide competent nursing care by integrating best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care;
- Maintain standards of professional performance, including the pursuit of life-long learning, by using data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems;
- Manage safe and therapeutic nursing care in a variety of health care settings employing technical nursing skills so as to minimize risk for harm to patients and providers through both system effectiveness and individual performances;
- Demonstrate information and technology literacy by using information and technology to communicate, manage knowledge, mitigate error, and support decision making.

(NURS-Fall 2022)

General Education Courses

The following Prerequisite courses must be completed before entry into the Nursing program: BIOL220, ENGL101, PSYC101 and SOCL101.

Communication

Course #	Title	Credits
ENGL101	Composition I	3
ENGL102	Composition II	3

Mathematics-Science-Technology

Course #	Title	Credits
BIOL220	Human Anatomy and Physiology I	4
BIOL221	Human Anatomy and Physiology II	4
CHEM100	Introduction to College Chemistry	4

Social Science

Course #	Title	Credits
PSYC101	General Psychology	3
SOCL101	Principles of Sociology	3

Program Courses

Course #	Title	Credits
BIOL250	Microbiology	4
NURS110	Nursing I	8
NURS112	Nursing II	8
NURS200	Nursing III	9
NURS204	Nursing Management	1
NURS206	Nursing IV	9
NURS208	Nursing Trends and Issues	1

Technological Competency: 0-4 Credits

(Is fulfilled with CISM125, CISM132, testing or reviewed departmental portfolio.)

Total Credits	64
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Recommended Sequence of Courses

Prerequisite Year - Fall Semester

Course #	Title	Credits
CHEM100	Introduction to College Chemistry	4
ENGL101	Composition I	3
PSYC101	General Psychology	3

Prerequisite Year - Spring Semester

Course #	Title	Credits
BIOL220	Human Anatomy and Physiology I	4
SOCL101	Principles of Sociology	3

Year 1 - Fall Semester

Course #	Title	Credits
BIOL221	Human Anatomy and Physiology II	4
NURS110	Nursing I	8

Year 1 - Spring Semester

Course #	Title	Credits
BIOL250	Microbiology	4
NURS112	Nursing II	8

Year 2 - Fall Semester

Course #	Title	Credits
ENGL102	Composition II	3
NURS200	Nursing III	9
NURS204	Nursing Management	1

Year 2 - Spring Semester

Course #	Title	Credits
NURS206	Nursing IV	9
NURS208	Nursing Trends and Issues	1

Practical Nursing, Certificate

The Practical Nursing Certificate program is designed to prepare students to successfully complete the NCLEX-PN exam and to practice as Licensed Practical Nurses (LPN). The program's curriculum is designed to prepare students for entry-level practice using current educational and practice competencies based on the Quality and Safety Education for Nurses (QSEN) and the National League of Nursing (NLN) standards. These standards emphasize evidence-based nursing care and prepare graduates for practice in varied settings within the legal scope of practice for the licensed practical nurse. Graduates of the program develop leadership and clinical judgment skills needed to provide safe and compassionate care to individual clients as well as to the communities they serve, and to clearly recognize their roles in an increasingly complex health care system.

The 34-credit certificate program is designed to be completed in 1.5 years and allows graduates, who meet the needed admission criteria, to apply to the associate degree nursing program within six months of graduation. The program's curriculum consists of planned learning experiences in the classroom, laboratory, and faculty-supervised clinical settings. Students receive instruction in the provision of nursing care for clients across the lifespan. Graduates, as members of an interprofessional health care team, are prepared to function ethically and legally under the supervision of the Registered Nurse or physician.

For Admission requirements and information, please see the [Nursing Programs](#) section of the catalog.

For more information, contact the dean of nursing and health services, Myrna Morales Keklak at (609) 343-5033 or mkeklak@atlanticcape.edu.

Upon completion of this program students will be able to:

- Deliver compassionate and coordinated care based on the patient's preferences, culture, values and needs (QSEN/Patient-centered care);
- Collaborate with other health team members using open communication, mutual respect and shared decision-making to achieve safe quality patient care (QSEN/Teamwork and Collaboration);
- Participate in quality improvement activities and use data to monitor and to continuously improve the quality and safety of health care systems (QSEN/Quality);
- Engage in clinical judgment to make safe and patient-centered care decisions, within the scope of practice of the Licensed Practical Nurse, in a variety of health care settings, employing technical nursing skills to minimize risk for harm to patients (QSEN/Safety);
- Integrate evidence-based practice with clinical expertise to deliver competent care by applying the nursing process, knowledge and clinical judgment in the delivery of safe quality patient care (QSEN/Evidence-based Practice);
- Utilize health information technology (HIT) to communicate patient health information, manage knowledge, mitigate error, support decision-making and exhibit a spirit of inquiry and participate in the pursuit of life-long learning (QSEN/Informatics).

(NUPN-Fall 2023)

General Education Courses

Communication

Course #	Title	Credits
ENGL101	Composition I	3

Mathematics-Science-Technology

Course #	Title	Credits
BIOL220	Human Anatomy and Physiology I	4

Social Science

Course #	Title	Credits
PSYC101	General Psychology	3

Program Courses

Course #	Title	Credits
NUPN101	Concepts in Practical Nursing 1	8
NUPN102	Concepts in Practical Nursing 2	8
NUPN103	Concepts in Practical Nursing 3	8
	Total Credits	34

Recommended Sequence of Courses

Prerequisite Semester

Course #	Title	Credits
BIOL220	Human Anatomy and Physiology I	4
ENGL101	Composition I	3
PSYC101	General Psychology	3

Fall Semester

Course #	Title	Credits
NUPN101	Concepts in Practical Nursing 1	8

Spring Semester

Course #	Title	Credits
NUPN102	Concepts in Practical Nursing 2	8

Summer Semester

Course #	Title	Credits
NUPN103	Concepts in Practical Nursing 3	8

Nursing Courses

NUPN101 : Concepts in Practical Nursing 1

This course introduces the client, healthcare, and nursing topics, revealing the foundations of practical nursing. Explored are the bio-psycho-social needs common to all human beings, health promotion maintenance, and restoration, emphasizing the needs of the aged. The QSEN competencies that support quality and safety in practice are presented and built upon in subsequent courses. Nursing skills and professional behaviors are introduced in the supervised clinical laboratory and later practiced in clinical settings.

Credits 8

Lecture Hours 4

Lab/Clinical/Field Study Hours 12

Prerequisite Courses

BIOL220: Human Anatomy and Physiology I

ENGL101: Composition I

PSYC101: General Psychology

NUPN102 : Concepts in Practical Nursing 2

This course builds on Practical Nursing I developing clinical decision-making and caring interventions for patients with various medical-surgical conditions. A family-centered approach is integrated into caring for childbearing women, newborns, and children, highlighting normal growth and development and common pediatric disorders. The QSEN competencies are used throughout the course to enhance the students' knowledge of, attitudes, care of, and skills in providing quality and safe patient health care in various clinical settings.

Credits 8

Lecture Hours 4

Lab/Clinical/Field Study Hours 12

Prerequisites

Completion of NUPN101 with a grade of C or better.

NUPN103 : Concepts in Practical Nursing 3

The final phase of the Practical Nursing program concentrates on complex adult health conditions and diseases. The course emphasizes mental health disorders, patient psychological needs, and the communication skills necessary to provide safe, quality patient care. The student builds on the QSEN competencies acquired from the previous courses to implement care, develop leadership skills, and function as part of the interprofessional health care team in multiple clinical settings.

Credits 8

Lecture Hours 4

Lab/Clinical/Field Study Hours 12

Prerequisites

Completion of NUPN102 with a grade of C or better.

NURS109 : LPN Transition Course

Bridges the LPN into the second semester of nursing. Successful completion enables the LPN to receive an additional eight credits (for NURS110-Nursing I course). The LPN student is introduced to the role of the RN, emphasizing the nursing process and physical assessment, along with medical-surgical nursing concepts specific to the adult.

Credits 1

Lecture Hours 1

Lab/Clinical/Field Study Hours 0

Prerequisites

Current NJ LPN License and acceptance into the LPN advanced placement program; completion of all prerequisites for NURS112

NURS110 : Nursing I

Introduction to nursing as a profession. Focuses on Bio-Psycho-Social needs common to all human beings: health promotion, maintenance and restoration. Fundamental nursing skills required to deliver safe and therapeutic nursing care are taught in supervised laboratory and clinical settings. Emphasis is placed on principles of biological and social sciences applicable to nursing care, the nursing process, and the needs of the aged.

Credits 8

Lecture Hours 4

Lab/Clinical/Field Study Hours 12

Prerequisites

Completion of Nursing prerequisites and admission to the Nursing Program

Semester Offered

Fall

NURS112 : Nursing II

Introduction to Medical-Surgical Nursing utilizing and building upon concepts and skills learned and practiced in NURS110-Nursing I. Emphasis upon the application of the nursing process to the care of the adult client. Incorporated will be mental health and rehabilitation concepts related to the care of the adult medical-surgical patient.

Credits 8

Lecture Hours 4

Lab/Clinical/Field Study Hours 12

Prerequisites

Completion of BIOL221 and NURS110 with grades of C or better.

Semester Offered

Spring

NURS200 : Nursing III

Builds upon concepts and skills learned in NURS112-Nursing II to assist adults to health. Specific concepts of family will be introduced as well as major mental health issues. Additional acute and chronic health problems will be addressed. Delegation, patient education and outcome attainment while caring for patient groups will be emphasized.

Credits 9

Lecture Hours 5

Lab/Clinical/Field Study Hours 12

Prerequisites

Completion of BIOL250 and NURS112 with grades of C or better.

Corequisite Courses

[NURS204: Nursing Management](#)

Semester Offered

Fall

NURS204 : Nursing Management

Beginning elements of management of care for groups of patients in health care settings by building upon communication techniques, collaborative skills, planning delivery of care and healthcare economics.

Credits 1

Lecture Hours 1

Lab/Clinical/Field Study Hours 0

Prerequisites

NURS112.

Corequisites

NURS200. Open to RN's and LPN's with permission of instructor.

Semester Offered

Fall

NURS206 : Nursing IV

Focuses on the childbearing and childrearing family and community. Includes the family's adaptation to the normal antepartal, intrapartal and postpartal periods; continues with the growth and development of the child from conception through adolescence. Content includes the family's adaptation to the complications of pregnancy, the high-risk infant and the child with special needs. Emphasis is upon the nursing process to meet the individual needs of the childbearing and childrearing families in both the community and the hospital. This course stresses application of the nursing process to help families prevent illness and/or regain health. Included in the classroom experience is an introduction to care of groups of patients in the community. Included in the clinical experience is a medical-surgical rotation introducing students to more independence when caring for small groups of adult patients.

Credits 9

Lecture Hours 4

Lab/Clinical/Field Study Hours 15

Prerequisites

Completion of NURS200 with grade of C or better.

Corequisites

NURS208

Semester Offered

Spring

NURS208 : Nursing Trends and Issues

Assists the senior student to embark upon a career in nursing; become a contributing member within the discipline of nursing; and understand the political, economic, social and cultural influences upon nursing and health care.

Credits 1

Lecture Hours 1

Lab/Clinical/Field Study Hours 0

Prerequisite Courses

NURS200: Nursing III

NURS204: Nursing Management

Corequisite Courses

[NURS206: Nursing IV](#)

Semester Offered

Spring