

Education

Education Degrees and Certificates

Preschool - Grade 3 Education, Associate in Arts

The Preschool to Grade 3 Education degree prepares students to work with children in early childhood centers and social service agencies. It provides the student with approved academic training for group teacher positions in state-licensed child care facilities. This program also provides a foundation of courses suitable for students interested in certification in early childhood education at a bachelor's degree level. Transfer requirements (including Praxis Core) of the four-year college must be satisfied for admittance into that college and its teacher certification program.

For further information about this degree, contact faculty advisor, Lisa Stein, at (609) 343-4960 or lstein@atlanticcape.edu or contact department chair, Dr. Beth Sanders-Rabinowitz, at (609) 343-4982 or bsanders@atlanticcape.edu.

Upon completion of this program students will be able to:

- Analyze major theories of child development with emphasis on similarities and differences and the interaction of the four learning domains and models from infancy through age eight;
- Evaluate family and community characteristics in relation to their role in the economic, political and cultural institutions of society;
- Apply the goals, benefits and uses of assessment using observation, documentation and other appropriate assessment tools and approaches;
- Recognize and apply effective approaches, strategies and tools to positively influence children's development and learning;
- Articulate and uphold ethical standards and other professional guidelines and engage in informed advocacy for children and the profession;
- Document children's development and apply the documentation to curriculum development.

(EDPR-Fall 2023)

General Education Courses

When a course is not specified, refer to the list of approved General Education courses.

Communication

Course #	Title	Credits
ENGL101	Composition I	3
ENGL102	Composition II	3
	Choose: COMM110 or COMM120 (3 credits)	3

Mathematics-Science-Technology

Course #	Title	Credits
MATH220	Statistical Methods	4
	General Education Science Course (Physical Science: CHEM, ESCI or PHYS) (4 credits)	4

Social Science

Course #	Title	Credits
EDUC/PSYC110	Child Development: Theory and Practice	4
SOCL101	Principles of Sociology	3

Humanities

* Select SPAN111 if you plan to transfer to Rutgers.

Course #	Title	Credits
	Choose: ARTS103, ARTS108, ARTS109, ARTS115, DANC170, MUSC100, SPAN111 or THEA110 (3 credits)*	3
	Choose: ENGL104, ENGL201, ENGL205, ENGL206, ENGL213 or ENGL214 (3 credits)	3

History

Course #	Title	Credits
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3

Diversity

Course #	Title	Credits
	Choose: GEOG102 or GEOG110 (3 credits)	3

Program Courses

Course #	Title	Credits
EDUC101	Historical Foundations of American Education	3
CDCC/EDUC103	Roles of the Early Childhood Professional	2
CDCC/EDUC115	Planning the Preschool Curriculum	3
CDCC/EDUC252	Early Childhood Practicum	3
PSYC/EDUC213	Educational Psychology	3
EDUC220	Field Placement in Educational Psychology	1
EDUC/PSYC226	Psychology of Exceptionality	3
PSYC140	Principles of Guidance for Parents and Teachers	3

Technological Competency: 0-4 Credits

(Is fulfilled with CISM125, CISM132, testing or reviewed departmental portfolio.)

Total Credits

60

Recommended Sequence of Courses

First Semester

Course #	Title	Credits
CDCC/EDUC103	Roles of the Early Childhood Professional	2
EDUC/PSYC110	Child Development: Theory and Practice	4
ENGL101	Composition I	3
	General Education Science Course (Physical Science: CHEM, ESCI or PHYS) (4 credits)	4

Second Semester

* Select SPAN111 if you plan to transfer to Rutgers.

Course #	Title	Credits
MATH220	Statistical Methods	4
CDCC/EDUC115	Planning the Preschool Curriculum	3
ENGL102	Composition II	3
SOCL101	Principles of Sociology	3
	Choose: ARTS103, ARTS108, ARTS109, ARTS115, DANC170, MUSC100, SPAN111 or THEA110 (3 credits)*	3

Third Semester

Course #	Title	Credits
PSYC/EDUC213	Educational Psychology	3
EDUC220	Field Placement in Educational Psychology	1
PSYC140	Principles of Guidance for Parents and Teachers	3
	Choose: ENGL104, ENGL201, ENGL205, ENGL206, ENGL213 or ENGL214 (3 credits)	3
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3
	Choose: COMM110 or COMM120 (3 credits)	3

Fourth Semester

Course #	Title	Credits
EDUC101	Historical Foundations of American Education	3
CDCC/EDUC252	Early Childhood Practicum	3
PSYC/EDUC226	Psychology of Exceptionality	3
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3
	Choose: GEOG102 or GEOG110 (3 credits)	3

Education Courses

CDCC/EDUC103 : Roles of the Early Childhood Professional

This course will introduce teacher candidates to the roles and professional skills and practices that they will need to support each and every child and family in quality early childhood programs. The importance of positive and respectful relationships with families, communities and children will be emphasized. Essential concepts of developmentally appropriate approaches to learning for children including those who are diverse in culture, language, ability, race, and life circumstances will be stressed. Students are introduced to practices, strategies, materials, and resources they can use to help enhance multicultural and anti-bias experiences in the early childhood classroom. Discussion and practice in upholding ethical standards for ethics, equity and other professional practices will be included.

Credits 2

Lecture Hours 2

Lab/Clinical/Field Study Hours 0

EDUC/CDCC252 : Early Childhood Practicum

Teaching practicum and integration seminar for Child Development Associate candidates, Child Development/Child Care and Preschool - Grade 3 Education majors. During the 90 hours of placement, students will observe and interact with children and teaching professionals. Focus will be on development and implementation of appropriate curriculum. A series of seminars will integrate the teaching practicum with core concepts of the early childhood profession. (Placements usually occur during the day; child care employees may use their workplace as the placement.)

Credits 3

Lecture Hours 1

Lab/Clinical/Field Study Hours 6

Prerequisites

EDUC/PSYC110, CDCC/EDUC115, or permission of instructor.

EDUC/HSRV126 : Introduction to Special Services

Interdisciplinary survey of current research, practice and trends in the identification of children and adults with developmental disabilities and other special needs. The services required supporting quality education, training and development through the life span will be described. Intended for students interested in the fields of special education and human services for the developmentally disabled.

Credits 3

Lecture Hours 3

Lab/Clinical/Field Study Hours 0

Prerequisites

PSYC135 or CDCC/PSYC110 or HSRV115, or permission of instructor.

Semester Offered

Spring

EDUC/PSYC110 : Child Development: Theory and Practice

Principles and theories of the development of the child from birth through adolescence. Intellectual, psychosocial and physical development will be studied with an emphasis on the role of family and care-giving adults in the optimal growth and development of the child. In addition to the lecture, students must be available for a three-hour-per-week practicum with a children's group. (Placements usually occur during the day; early childhood employees may use their workplace as the placement.) Meets General Education requirement for Social Science.

Credits 4

Lecture Hours 3

Lab/Clinical/Field Study Hours 3

EDUC/PSYC213 : Educational Psychology

The teaching-learning process is examined through a study of the major psychological theories of learning, motivation and maturation. These psychological principles are applied to practices of classroom instruction that consider the developmental stage, abilities and learning styles of the learner.

Credits 3

Lecture Hours 3

Lab/Clinical/Field Study Hours 0

Prerequisites

PSYC101 or EDUC/PSYC110 or PSYC135 with a grade of C or better

EDUC/PSYC226 : Psychology of Exceptionality

Survey of the major categories and types of exceptionality (e.g. mental retardation, learning disabilities, giftedness). Topics include characteristics, causes, identification/assessment, educational remediation approaches and transition to adulthood.

Credits 3

Lecture Hours 3

Lab/Clinical/Field Study Hours 0

Prerequisites

PSYC101 or EDUC/PSYC110 or PSYC135 with a grade of C or better

EDUC101 : Historical Foundations of American Education

Historical and philosophical foundations of education in America. Providing students a research-based understanding of the teaching profession and the issues and controversies affecting education today.

Credits 3

Lecture Hours 3

Lab/Clinical/Field Study Hours 0

EDUC105 : Orientation to Substitute Teaching

Provides the student with fundamental knowledge and skills to become a substitute teacher in grades pre-K through 12. Students will be introduced to basic planning, observation, classroom management and teaching techniques. The application process and expectations of local school districts will be discussed. Applicants must apply for a substitute certificate through the county superintendent of schools office.

Credits 1

Lecture Hours 1

Lab/Clinical/Field Study Hours 0

EDUC220 : Field Placement in Educational Psychology

Provides observational and application experience to students who will transfer into teacher certification programs. Forty-five hours of placement at an elementary or secondary school are required. Five hours of group work will be done online. Students will complete a series of observations and assignments based on major developmental theorists and educational methods.

Credits 1

Lecture Hours 0

Lab/Clinical/Field Study Hours 3

Prerequisites

EDUC/PSYC213 (may be taken concurrently)