

EDUC/PSYC213 : Educational Psychology

The teaching-learning process is examined through a study of the major psychological theories of learning, motivation and maturation. These psychological principles are applied to practices of classroom instruction that consider the developmental stage, abilities and learning styles of the learner.

Credits 3

Lecture Hours 3

Lab/Clinical/Field Study Hours 0

Prerequisites

PSYC101 or EDUC/PSYC110 or PSYC135 with a grade of C or better